2022-23 Texas Academic Performance Report (TAPR)

District Name: MILLSAP ISD

District Number: 184904



	School Year	Stato	Region 11	District	African	L ienanie	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
	rear	State			formance I								(Former)	Ellioned	Ellioned	Disauv	wormtoreu)
Grade 3 Reading			317	VAIX I CI	ioimance i	tates by	esteu	Grade, Su	bject, a	and r end	illance	Levei					
At Approaches Grade Level or	2023	76%	76%	74%	*	46%	78%	_		*	*	65%	*	70%	79%	65%	*
Above	2023	7070	7070	7470		40 /0	7070	_	_			0570		7070	7970	05 /0	
	2022	76%	77%	65%	*	33%	71%	_	-	_	-	64%	*	63%	70%	53%	*
At Meets Grade Level or Above	2023	50%	51%	42%	*	15%	50%	_	-	*	*	35%	*	40%	45%	30%	*
	2022	51%	53%	35%	*	8%	39%	_	-	_	-	50%	*	35%	35%	25%	*
At Masters Grade Level	2023	20%	20%	9%	*	8%	9%	-	-	*	*	0%	*	9%	10%	5%	*
	2022	30%	32%	24%	*	8%	26%	_	-	_	-	21%	*	23%	26%	25%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	71%	*	69%	69%	-	-	*	*	65%	*	66%	79%	63%	*
	2022	71%	72%	63%	*	42%	66%	-	-	-	-	64%	*	60%	70%	53%	*
At Meets Grade Level or Above	2023	45%	45%	37%	*	8%	40%	-	-	*	*	53%	*	43%	28%	28%	*
	2022	43%	44%	31%	*	8%	34%	-	-	-	-	29%	*	25%	43%	31%	*
At Masters Grade Level	2023	19%	19%	11%	*	0%	14%	-	-	*	*	6%	*	15%	3%	10%	*
	2022	21%	22%	11%	*	0%	13%	-	-	-	-	7%	*	10%	13%	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	76%	*	60%	78%	-	-	_	-	47%	*	76%	77%	70%	*
	2022	77%	78%	74%	*	75%	74%	-	*	-	*	58%	100%	73%	78%	68%	*
At Meets Grade Level or Above	2023	48%	49%	47%	*	20%	51%	-	-	-	-	20%	*	40%	58%	41%	*
	2022	54%	56%	48%	*	58%	46%	-	*	_	*	25%	80%	47%	48%	41%	*
At Masters Grade Level	2023	22%	22%	21%	*	0%	23%	-	-	_	-	13%	*	18%	26%	19%	*
	2022	28%	30%	21%	*	17%	20%	-	*	_	*	0%	0%	18%	26%	16%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	70%	68%	*	50%	71%	-	-	_	-	33%	*	64%	74%	59%	*
	2022	70%	70%	61%	*	50%	65%	_	*	_	*	50%	60%	56%	70%	57%	*
At Meets Grade Level or Above	2023	48%	48%	45%	*	10%	49%	_	-	_	-	27%	*	42%	48%	41%	*
	2022	43%	44%	32%	*	17%	34%	-	*	_	*	25%	20%	33%	30%	27%	*
At Masters Grade Level	2023	22%	22%	20%	*	0%	23%	-	-	_	-	7%	*	13%	29%	22%	*
	2022	23%	24%	13%	*	8%	14%	-	*	_	*	8%	0%	9%	22%	5%	*
Grade 5 Reading																	

At Approaches Grade Level or Above	2023	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	(Current & Monitored)
		81%	81%	90%	*	88%	90%	-	*	-	*	50%	100%		86%	88%	80%
	2022	81%	82%			JZ /0	81%	*	-	*	*	53%	*	80%	94%	78%	100%
At Meets Grade Level or Above	2023	57%	57%	63%	*	63%	62%	-	*	-	*	40%	57%	62%	64%	55%	60%
	2022	58%	59%	56%	-	33%	61%	*	-	*	*	13%	*	52%	71%	45%	33%
At Masters Grade Level	2023	28%	29%	33%	*	38%	30%	-	*	-	*	0%	0%	29%	39%	30%	40%
	2022	36%	38%	35%	-	17%	37%	*	-	*	*	7%	*	28%	59%	25%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	94%	*	100%	93%	-	*	-	*	80%	100%	92%	96%	90%	100%
	2022	77%	77%	96%	-	92%	96%	*	-	*	*	87%	*	96%	94%	95%	100%
At Meets Grade Level or Above	2023	51%	50%	64%	*	75%	62%	-	*	-	*	50%	100%	63%	64%	58%	60%
	2022	48%	48%	51%	-	42%	50%	*	_	*	*	13%	*	44%	71%	38%	50%
At Masters Grade Level	2023	21%	22%	14%	*	0%	13%	-	*	-	*	0%	0%	15%	11%	10%	20%
	2022	25%	24%	27%	-	0%	30%	*	-	*	*	7%	*	24%	35%	20%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	66%	70%	*	50%	71%	-	*	-	*	60%	71%	73%	64%	65%	20%
	2022	66%	68%	67%	-	25%	75%	*	-	*	*	33%	*	62%	82%	59%	33%
At Meets Grade Level or Above	2023	36%	37%	38%	*	38%	36%	-	*	-	*	30%	29%	38%	36%	30%	20%
	2022	38%	40%	37%	-	25%	36%	*	-	*	*	7%	*	32%	53%	26%	33%
At Masters Grade Level	2023	16%	16%	15%	*	25%	13%	-	*	-	*	10%	14%	17%	11%	10%	20%
	2022	18%	18%	23%	-	8%	26%	*	-	*	*	7%	*	17%	41%	15%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	81%	-	92%	78%	*	-	*	*	47%	*	78%	87%	76%	100%
	2022	70%	72%	81%	-	67%	85%	-	-	-	*	50%	*	82%	79%	77%	_
At Meets Grade Level or Above	2023	52%	54%	51%	-	38%	52%	*	-	*	*	20%	*	49%	57%	41%	33%
	2022	43%	45%	50%	-	44%	53%	-	-	-	*	19%	*	44%	63%	38%	_
At Masters Grade Level	2023	22%	23%		-	15%	28%	*	-	*	*	13%	*	20%	35%	16%	17%
	2022	23%	24%			22%	37%	-	_	-	*		*			23%	_
Grade 6 Mathematics							. , ,									- 11	
At Approaches Grade Level or Above	2023	75%	77%	81%	-	77%	81%	*	-	*	*	60%	*	82%	78%	73%	67%
	2022	73%	75%	95%	-	100%	95%	-	-	-	*	81%	*	94%	96%	97%	_

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	42%	44%		23%		*	-	*	*	27%	*	43%	48%	38%	17%
	2022	39%	42%	59%		33%		-	-	-	*	31%	*	3070		51%	-
At Masters Grade Level	2023	16%	17%	18%		8%		*	-	*	*	13 /0	*	14 /0		8%	0%
	2022	16%	18%	39%	-	33%	40%	-	-	-	*	13%	*	34%	50%	28%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%	81%	-	80%	83%	*	-	-	*	61%	*	84%	75%	74%	-
	2022	80%	81%	87%	*	54%	96%	-	-	-	*	67%	-	82%	96%	76%	*
At Meets Grade Level or Above	2023	55%	56%	55%	-	50%	56%	*	-	-	*	33%	*	49%	64%	49%	-
	2022	56%	58%	63%	*	38%	67%	_	-	-	*	22%	-	60%	70%	48%	*
At Masters Grade Level	2023	27%	28%	19%	-	10%	21%	*	-	-	*	17%	*	16%	25%	14%	-
	2022	37%	39%	34%	*	23%	33%	_	-	-	*	0%	-	31%	39%	28%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	88%	-	90%	89%	*	-	-	*	56%	*	88%	89%	91%	-
	2022	61%	61%	90%	*	69%	96%	-	-	-	*	56%	-	89%	91%	83%	*
At Meets Grade Level or Above	2023	37%	38%	68%	_	40%	73%	*	-	-	*	39%	*	67%	68%	60%	_
	2022	31%	31%	76%	*	62%	80%	-	-	-	*	44%	-	76%	78%	69%	*
At Masters Grade Level	2023	11%	11%	35%	_	20%	37%	*	-	-	*	6%	*	31%	43%	29%	-
	2022	13%	12%	43%	*	46%	43%	_	-	-	*	11%	-	36%	57%	41%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	93%	*	83%	96%	-	-	-	80%	67%	*	93%	93%	90%	*
	2022	83%	84%	92%	_	88%	93%	_	*	-	*	64%	-	93%	90%	90%	*
At Meets Grade Level or Above	2023	58%	57%	72%	*	67%	72%	-	-	-	80%	44%	*	71%	73%	69%	*
	2022	58%	59%	64%	-	63%	63%	_	*	-	*	36%	-	65%	60%	52%	*
At Masters Grade Level	2023	28%	28%	33%	*	17%	35%	_	-	_	60%	22%	*	33%	33%	31%	*
	2022	37%	38%	36%		38%		_	*	_	*	18%	-	39%		21%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	92%	*	82%	96%	-	-	-	*	56%	*	92%	93%	89%	*
	2022	71%	72%	90%	-	83%	92%	_	*	-	-	70%	-	91%	88%	78%	*
At Meets Grade Level or Above	2023	46%	46%	76%	*	55%	82%	_	-	-	*	44%	*	72%	81%	70%	*
	2022	40%	39%	63%	_	50%	66%	_	*	_	_	20%	-	68%	50%	59%	*

	School Year				African American			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%		32%		27%		-	-	-	*	22%	*	33%	30%	26%	*
	2022	14%	14%	17%	-	17%	16%	-	*	-	-	0%	-	17%	19%	7%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%		83%	*	75%	84%	-	-	-	100%	56%	*	0270	83%	86%	*
	2022	74%		66%		56%	68%	-	*	-	*	36%	-	68%	60%	62%	*
At Meets Grade Level or Above	2023	47%	46%	40%	*	33%	44%	-	-	-	20%	44%	*	42%	37%	38%	*
	2022	45%	46%	27%	-	19%	29%	-	*	-	*	27%	-	28%	25%	21%	*
At Masters Grade Level	2023	17%	16%	12%	*	0%	14%	-	-	-	20%	22%	*	16%	7%	14%	*
	2022	24%	24%	10%	-	13%	8%	-	*	-	*	9%	-	9%	15%	3%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	72%	*	58%	75%	-	-	-	80%	44%	*	73%	70%	72%	*
	2022	61%	64%	65%	-	56%	66%	-	*	-	*	36%	-	70%	50%	59%	*
At Meets Grade Level or Above	2023	33%	34%	27%	*	8%	32%	-	-	-	20%	22%	*	27%	27%	21%	*
	2022	31%	33%	39%	-	31%	39%	-	*	-	*	27%	-	42%	30%	38%	*
At Masters Grade Level	2023	16%	17%	9%	*	0%	11%	-	-	-	20%	11%	*	11%	7%	10%	*
	2022	18%	20%	25%	-	19%	24%	-	*	-	*	9%	-	26%	20%	21%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	85%	-	100%	82%	-	*	-	*	73%	-	86%	83%	83%	*
	2022	65%	68%	74%	*	71%	74%	-	-	-	-	11%	-	74%	73%	64%	*
At Meets Grade Level or Above	2023	52%	55%	64%	-	56%	64%	-	*	-	*	36%	-	70%	50%	50%	*
	2022	47%	50%	62%	*	64%	61%	-	-	-	-	11%	-	60%	64%	52%	*
At Masters Grade Level	2023	13%	15%	21%	-	31%	18%	-	*	-	*	18%	-	27%	10%	10%	*
	2022	11%	11%	9%	*	21%	7%	-	-	-	-	0%	-	12%	3%	7%	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	83%	*	86%	83%	-	-	-	-	33%	-	83%	84%	73%	*
	2022	72%	74%	83%	-	75%	83%	*	-	-	*	30%	*	83%	82%	80%	*
At Meets Grade Level or Above	2023	54%	57%	60%	*	64%	59%	-	-	-	-	22%	-	63%	55%	53%	*
	2022	55%	58%	69%	-	50%	70%	*	-	-	*	30%	*	69%	70%	60%	*

	School Year	State			African American	_		American Indian	Asian	Pacific Islander		Ed (Current)	Special Ed (Former)	ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%	6%		14%	5%	-	-	-	-	0%	-	8%	3%	5%	*
End of Course Algebra I	2022	9%	9%	10%	-	0%	9%	^	-	-	•	30%	^	10%	9%	13%	*
At Approaches Grade Level or	2023	79%	78%	87%	_	75%	89%		*		*	73%		88%	87%	79%	*
Above Above								_		-	, T						
	2022	76%	75%	87%		87%	86%	-	-	-	*	40%	-	0070		85%	*
At Meets Grade Level or Above	2023	43%	43%	49%		42%		-	*	-	*	18%	-	59%	33%	48%	*
	2022	43%	44%	47%	*	47%	47%	-	-	-	*	10%	-	54%	34%	33%	*
At Masters Grade Level	2023	23%	23%	16%	-	25%	14%	-	*	-	*	9%	-	16%	17%	18%	*
	2022	27%	28%	25%	*	40%	21%	-	-	-	*	10%	-	29%	19%	13%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	98%	*	100%	98%	_	*	-	*	100%	-	97%	100%	96%	*
	2022	83%	84%	90%	-	80%	91%	-	-	-	-	29%	*	89%	90%	85%	*
At Meets Grade Level or Above	2023	56%	58%	79%	*	87%	77%	-	*	-	*	50%	-	82%	70%	73%	*
	2022	55%	57%	67%	-	60%	68%	-	-	-	-	0%	*	68%	67%	63%	*
At Masters Grade Level	2023	21%	23%	32%	*	27%	33%	-	*	-	*	25%	-	32%	30%	31%	*
	2022	21%	24%	22%	_	10%	25%	_	-	-	-	0%	*	16%	30%	22%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	96%	-	100%	95%	*	-	-	*	100%	*	96%	96%	97%	*
	2022	89%	90%	95%	*	92%	95%	-	-	-	*	*	*	91%	100%	90%	*
At Meets Grade Level or Above	2023	70%	72%	56%	-	75%	52%	*	-	-	*	14%	*	56%	57%	50%	*
	2022	68%	70%	78%	*	33%	87%	-	-	-	*	*	*	73%	85%	67%	*
At Masters Grade Level	2023	38%	40%	15%	-	13%	14%	*	-	-	*	0%	*	18%	11%	13%	*
	2022	42%	44%	38%	*	8%	44%	-	-	-	*	*	*	44%	30%	27%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	93%	91%	_	*	89%	_	-	-	-	-	-	91%	-	100%	-
	2022	92%	94%	100%	-	*	100%	-	-	-	-	-	_	100%	*	*	-
At Meets Grade Level or Above	2023	61%	65%	55%	-	*	56%	-	-	-	-	-	-	55%	-	60%	-
	2022	64%	66%	50%	_	*	40%	-	-	-	-	-	-	60%	*	*	-

	School Year	State	Region 11		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	13%	0%	-	*	0%	-	-	-	-	-	-	0%	-	0%	-
	2022	13%	12%	0%	-	*	0%	-	-	-	-	-	-	0%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	83%	85%	79%	84%	100%	100%	*	82%	60%	88%	83%	84%	79%	67%
	2022	74%	75%	80%	100%	69%	82%	*	88%	*	71%	54%	72%	79%	82%	74%	54%
At Meets Grade Level or Above	2023	49%	50%	54%	77%	43%	56%	100%	100%	*	45%	34%	50%	55%	53%	47%	37%
	2022	48%	50%	52%	92%	40%	54%	*	63%	*	60%	24%	52%	51%	56%	43%	31%
At Masters Grade Level	2023	20%	21%	20%	31%	14%	20%	60%	50%	*	27%	11%	15%	20%	20%	16%	14%
	2022	23%	24%	24%	42%	18%	25%	*	50%	*	49%	9%	14%	23%	28%	18%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	83%	100%	80%	83%	*	*	*	75%	56%	90%	83%	83%	77%	68%
	2022	75%	76%	80%	100%	70%	81%	*	*	*	67%	51%	77%	79%	82%	72%	63%
At Meets Grade Level or Above	2023	53%	55%	57%	100%	47%	58%	*	*	*	50%	31%	52%	56%	58%	48%	42%
	2022	53%	55%	56%	100%	46%	57%	*	*	*	53%	26%	54%	54%	60%	45%	32%
At Masters Grade Level	2023	20%	21%	21%	60%	17%	20%	*	*	*	25%	11%	19%	20%	22%	16%	21%
	2022	25%	26%	25%	80%	20%	24%	*	*	*	47%	10%	8%	24%	26%	20%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	83%	*	77%	84%	*	*	*	80%	59%	90%	82%	85%	78%	72%
	2022	72%	73%	83%	100%	74%	85%	*	*	*	69%	66%	67%	82%	84%	79%	53%
At Meets Grade Level or Above	2023	45%	45%	54%	*	34%	57%	*	*	*	53%	37%	62%	55%	53%	48%	33%
	2022	42%	43%	50%	100%	38%	52%	*	*	*	54%	24%	42%	50%	51%	43%	35%
At Masters Grade Level	2023	19%	19%	20%	*	11%	21%	*	*	*	27%	8%	14%	19%	22%	17%	11%
	2022	20%	21%	25%	20%	21%	24%	*	*	*	38%	8%	17%	22%	30%	18%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	85%	*	80%	85%	-	*	-	100%	74%	75%	86%	81%	82%	50%
	2022	76%	76%	74%	-	53%	78%	*	*	*	*	33%	*	71%	79%	67%	30%
At Meets Grade Level or Above	2023	47%	48%	55%	*	57%	54%	-	*	-	29%	42%	25%	59%	46%	49%	38%
	2022	47%	49%	43%	-	32%	44%	*	*	*	*	12%	*	39%	51%	35%	20%

		State		District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	18% 21%	19% 22%	21% 18%		17% 11%	21% 20%	-	*	-	29%	19% 6%	13%		15% 28%	19% 14%	
All Grades Social Studies	2022	2170	22 /0	10 /0	_	1170	2070					0 70		14 /0	20 /0	14 /0	0 70
At Approaches Grade Level or Above	2023	78%	79%	84%	*	75%	86%	*	-	_	83%	69%	*	84%	83%	85%	*
	2022	75%	77%	80%	*	71%	81%	_	*	_	*	47%	*	79%	81%	75%	67%
At Meets Grade Level or Above	2023	52%	54%	41%	*	35%		*	-	-	33%	19%	*	7170		36%	*
	2022	50%	52%	59%	*	32%	64%	-	*	-	*	33%	*	56%	64%	53%	33%
At Masters Grade Level	2023	27%	29%	12%	*	5%	13%	*	-	-	33%	6%	*	14%	9%	11%	*
	2022	30%	32%	32%	*	14%	34%	-	*	-	*	7%	*	34%	26%	24%	17%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	38%	24%	*	0%	29%	-	-	*	*	35%	*	26%	21%	13%	*
	2022	36%	38%	23%	*	8%	24%	-	-	-	-	29%	*	19%	30%	19%	*
Reading and Mathematics Including EOC	2023	37%	38%	24%	*	0%	29%	-	-	*	*	35%	*	26%	21%	13%	*
	2022	36%	38%	23%	*	8%	24%	-	-	-	-	29%	*	19%	30%	19%	*
Reading Including EOC	2023	50%	51%	42%	*	15%	50%	-	-	*	*	35%	*	40%	45%	30%	*
	2022	51%	53%	35%	*	8%	39%	-	-	_	-	50%	*	35%	35%	25%	*
Math Including EOC	2023	45%	45%	37%	*	8%	40%	-	-	*	*	53%	*	43%	28%	28%	*
	2022	43%	44%	31%	*	8%	34%	-	-	_	-	29%	*	25%	43%	31%	*
4th Graders																	
Reading and Mathematics	2023	38%	39%	39%	*	10%	43%	-	-	_	-	20%	*	33%	48%	35%	*
	2022	36%	37%	26%	*	17%	26%	-	*	-	*	17%	0%	27%	22%	19%	*
Reading and Mathematics Including EOC	2023	38%	39%	39%	*	10%	43%	-	-	-	-	20%	*	33%	48%	35%	*
	2022	36%	37%	26%	*	17%	26%	-	*	_	*	17%	0%	27%	22%	19%	*
Reading Including EOC	2023	48%	49%	47%	*	20%	51%	-	-	_	-	20%	*	40%	58%	41%	*
	2022	54%	56%	48%	*	58%	46%	-	*	_	*	25%	80%	47%	48%	41%	*
Math Including EOC	2023	48%	48%	45%	*	10%	49%	-	-	_	-	27%	*	42%	48%	41%	*
_	2022	43%	44%	32%	*	17%	34%	-	*	_	*		20%	33%	30%	27%	*
5th Graders																	
Reading and Mathematics	2023	43%	43%	46%	*	50%	45%	-	*	_	*	30%	57%	46%	46%	40%	40%
J	2022	41%	41%	42%	_	33%		*	_	*	*	7%	*	37%	59%	30%	33%

		State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	43%	46%	*	50%	45%	-	*	-	*	30%	57%	46%	46%	40%	40%
	2022	41%	41%	42%	-	33%	43%	*	-	*	*	7%	*	37%	59%	30%	33%
Reading Including EOC	2023	57%	57%	63%	*	63%	62%	-	*	-	*	40%	57%	62%	64%	55%	60%
	2022	58%	59%	56%	_	33%	61%	*	-	*	*	13%	*	52%	71%	45%	33%
Math Including EOC	2023	51%	51%	64%	*	75%	62%	-	*	-	*	50%	100%	63%	64%	58%	60%
_	2022	48%	48%	51%	-	42%	50%	*	-	*	*	13%	*	44%	71%	38%	50%
6th Graders																	
Reading and Mathematics	2023	35%	37%	36%	_	15%	39%	*	-	*	*	13%	*	35%	39%	30%	17%
J	2022	31%	33%	46%	_	22%	52%	_	-	_	*	19%	*			33%	
Reading and Mathematics Including EOC	2023	35%	37%			15%		*	-	*	*		*			30%	
	2022	31%	33%	46%	_	22%	52%	-	-	-	*	19%	*	42%	54%	33%	-
Reading Including EOC	2023	52%	54%	51%	_	38%	52%	*	-	*	*	20%	*	49%	57%	41%	33%
3 3	2022	43%	45%					_	-	_	*		*			38%	
Math Including EOC	2023	40%	43%			23%		*	-	*	*		*	43%		38%	
3	2022	40%	42%			33%		_	-	_	*		*				
7th Graders																	
Reading and Mathematics	2023	37%	39%	51%	_	30%	54%	*	_	_	*	28%	*	47%	57%	43%	_
	2022	32%	33%	60%				_	_	_	*		_			45%	
Reading and Mathematics Including EOC	2023	38%	40%			30%		*	-	-	*	28%	*				
J	2022	33%	34%	60%	*	38%	63%	_	-	_	*	22%	_	56%	70%	45%	*
Reading Including EOC	2023	55%	56%	55%		50%		*	-	_	*		*			49%	
3 3	2022	56%	58%					_	-	_	*		_			48%	
Math Including EOC	2023	43%	45%					*	_	_	*		*			60%	
,	2022	37%	37%					_	-	_	*		_	76%		69%	
8th Graders				1 2 7 2		3273						, ,				32.1	
Reading and Mathematics	2023	31%	30%	65%	*	55%	68%	_	_	_	*	44%	*	64%	67%	59%	*
reading and Mathematics	2022	27%	26%	48%		42%		_	*	_	_	20%	_			44%	
Reading and Mathematics Including EOC	2023	44%	44%					-	-	-	80%	44%	*			62%	
	2022	41%	41%	57%	_	56%	56%	_	*	_	*	27%	_	60%	50%	48%	*
Reading Including EOC	2023	58%	59%	72%				_	_	_	80%	44%	*		73%	69%	*
· ·· · · · · · · · · · · · · · · · ·	_0_0	58%	60%			63%			*		*	36%		65%		52%	

	School Year	State	Region 11		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	50%	79%	*	58%	84%	-	-	-	80%	44%	*	76%	83%	72%	*
	2022	48%	47%	70%	-	63%	71%	-	*	-	*	27%	-	74%	60%	62%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	43%	*	25%	46%	*	*	*	36%	27%	43%	41%	46%	35%	24%
	2022	34%	35%	40%	*	27%	42%	*	*	*	42%	18%	17%	38%	45%	31%	25%
Reading and Mathematics Including EOC	2023	39%	40%	44%	*	26%	47%	*	*	*	40%	27%	43%	42%	47%	36%	24%
	2022	36%	38%	42%	*	31%	43%	*	*	*	46%	19%	17%	40%	46%	31%	25%
Reading Including EOC	2023	53%	54%	55%	*	41%	57%	*	*	*	47%	31%	52%	52%	60%	46%	41%
	2022	53%	55%	52%	*	42%	54%	*	*	*	46%	27%	58%	50%	57%	41%	38%
Math Including EOC	2023	47%	47%	56%	*	33%	60%	*	*	*	53%	39%	62%	56%	57%	48%	29%
	2022	43%	44%	53%	*	39%	54%	*	*	*	54%	27%	42%	51%	57%	45%	38%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	70%	*	60%	71%	-	-	-	-	50%	*	69%	71%	76%	*
Grade 4 Mathematics	2023	63%	62%	63%	*	50%	64%	-	-	-	-	47%	*	62%	63%	61%	*
Grade 5 ELA/Reading	2023	65%	64%	78%	*	86%	76%	-	*	-	*	50%	57%	79%	76%	79%	*
Grade 5 Mathematics	2023	71%	70%	85%	*	86%	84%	-	*	-	*	89%	86%	87%	80%	84%	*
Grade 6 ELA/Reading	2023	51%	51%	53%	-	54%	54%	*	-	*	*	32%	*	53%	52%	42%	67%
Grade 6 Mathematics	2023	54%	57%	47%	-	29%	54%	*	-	*	*	46%	*	44%	54%	40%	25%
Grade 7 ELA/Reading	2023	71%	70%	60%	-	75%	57%	*	-	-	*	63%	*	63%	54%	64%	-
Grade 7 Mathematics	2023	56%	55%	69%	-	81%	69%	*	-	-	*	50%	*	69%	70%	64%	-
Grade 8 ELA/Reading	2023	63%	62%	78%	*	75%	80%	-	-	-	80%	50%	*	73%	87%	75%	*
Grade 8 Mathematics	2023	74%	73%	77%	*	77%	80%	-	-	-	*	44%	*	72%	85%	67%	*
End of Course English I	2023	57%	57%	69%	-	85%	65%	-	*	-	*	78%	-	72%	63%	68%	*
End of Course English II	2023	74%	74%	75%	*	68%	76%	-	-	-	-	33%	-	78%	69%	66%	*
End of Course Algebra I	2023	76%	77%	52%	-	60%	50%	-	*	-	*	50%	-	51%	53%	70%	*
All Grades Both Subjects	2023	64%	64%	68%	71%	67%	68%	*	*	*	58%	52%	68%	67%	68%	66%	57%
All Grades ELA/Reading	2023	63%	62%	69%	*	71%	69%	*	*	*	62%	51%	69%	70%	68%	67%	67%
All Grades Mathematics	2023	66%	66%	65%	*	61%	67%	*	*	*	54%	53%	67%	64%	68%	64%	46%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade and	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	39%	-	43%	38%	-	-	-	-	13%	*	44%	29%	44%	*
Grade 4 Mathematics	2023	27%	24%	33%	-	29%	35%	-	-	-	-	20%	*	39%	22%	33%	*
Grade 5 ELA/Reading	2023	37%	36%	69%	-	*	67%	-	-	-	-	*	*	70%	67%	70%	-
Grade 5 Mathematics	2023	48%	45%	84%	-	*	81%	-	-	-	*	*	*	83%	86%	80%	*
Grade 6 ELA/Reading	2023	26%	25%	17%	-	-	18%	-	-	-	*	0%	*	10%	*	14%	-
Grade 6 Mathematics	2023	35%	37%	60%	-	-	60%	-	-	-	-	*	*	*	*	*	-
Grade 7 ELA/Reading	2023	39%	38%	29%	-	*	22%	-	-	-	*	33%	*	40%	*	29%	-
Grade 7 Mathematics	2023	22%	21%	40%	-	-	*	-	-	-	*	*	-	*	*	*	-
Grade 8 ELA/Reading	2023	39%	38%	63%	-	60%	*	-	-	-	*	*	-	67%	*	60%	*
Grade 8 Mathematics	2023	49%	47%	60%	-	*	*	-	-	-	*	*	-	*	67%	60%	*
End of Course English I	2023	26%	28%	83%	-	*	*	-	-	-	-	*	-	*	*	*	-
End of Course English II	2023	41%	42%	47%	-	*	50%	-	-	-	-	14%	-	46%	50%	36%	*
End of Course Algebra I	2023	58%	56%	40%	-	*	*	-	-	-	-	*	-	*	*	40%	-
All Grades Both Subjects	2023	38%	37%	50%	-	53%	51%	-	-	-	25%	25%	88%	51%	48%	50%	33%
All Grades ELA/Reading	2023	35%	35%	46%	-	57%	45%	-	-	-	*	22%	*	46%	47%	45%	*
All Grades Mathematics	2023	40%	39%	56%	-	47%	59%	-	-	-	*	30%	*	59%	50%	56%	60%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MILLSAP ISD (184904) - PARKER COUNTY

																		Monitored
	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	real	State		District						rmance Lev		Duscu	· un out	(Trairei)	Demai	/	(Current)	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2023	76%	77%	83%	_	_	_	_	_	_	67%	67%	-	-	_	84%	65%	100%
	2022	74%	75%	80%	-	_	_	-	_	_	54%	60%	30%	-	-	81%	54%	*
At Meets Grade Level or Above	2023	49%	50%	54%	-	-	-	-	_	-	37%	37%	-	-	-	55%	33%	100%
	2022	48%	50%	52%	-	-	_	-	_	-	31%	36%	10%	-	-	53%	31%	*
At Masters Grade Level	2023	20%	21%	20%	-	-	_	-	_	-	14%	14%	-	-	-	20%	15%	33%
	2022	23%	24%	24%	-	-	_	-	_	_	12%	14%	0%	-	-	25%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	83%	-	-	_	-	_	-	68%	68%	-	-	-	83%	67%	*
	2022	75%	76%	80%	-	_	_	-	_	_	63%	75%	*	-	-	80%	63%	*
At Meets Grade Level or Above	2023	53%	55%	57%	-	_	_	-	_	_	42%	42%	-	-	-	57%	39%	*
	2022	53%	55%	56%	-	_	_	-	_	_	32%	38%	*	-	-	57%	32%	*
At Masters Grade Level	2023	20%	21%	21%	-	_	_	-	_	_	21%	21%	-	-	-	21%	22%	*
	2022	25%	26%	25%	-	_	_	-	_	_	11%	13%	*	-	-	25%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	83%	-	_	_	_	_	_	72%	72%	-	-	_	84%	71%	*
	2022	72%	73%	83%	-	_	_	-	_	_	53%	56%	*	-	-	84%	53%	-
At Meets Grade Level or Above	2023	45%	45%	54%	-	_	_	-	_	_	33%	33%	-	-	-	55%	29%	*
	2022	42%	43%	50%	-	-	_	-	_	_	35%	38%	*	-	-	51%	35%	-
At Masters Grade Level	2023	19%	19%	20%	-	-	_	-	_	_	11%	11%	-	-	-	20%	12%	*
	2022	20%	21%	25%	-	_	_	-	_	_	18%	19%	*	-	-	25%	18%	_
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	85%	-	_	_	-	_	_	50%	50%	-	-	-	86%	43%	*
	2022	76%	76%	74%	-	_	_	-	_	_	30%	38%	*	-	-	76%	30%	*
At Meets Grade Level or Above	2023	47%	48%	55%	-	_	_	-	_	_	38%	38%	-	-	-	55%	29%	*
	2022	47%	49%	43%	-	-	_	-	_	_	20%	25%	*	-	-	44%	20%	*
At Masters Grade Level	2023	18%	19%	21%	-	_	_	-	_	_	13%	13%	-	-	-	21%	14%	*
	2022	21%	22%	18%	-	-	_	-	-	_	0%	0%	*	-	-	19%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	84%	_	_	_	_	_	_	*	*	-	-	_	84%	*	*
	2022	75%	77%	80%	-	-	_	-	-	_	67%	*	*	-	-	81%	67%	-
At Meets Grade Level or Above	2023	52%	54%	41%	-	_	_	-	_	_	*	*	-	-	-	41%	*	*
		50%		59%	-	_	_	-	_	_	33%	*	*	-	-	60%	33%	_
At Masters Grade Level		27%		12%	-	-	_	-	_	-	*	*	-	-	-	12%		*
	2022			32%	-	_	_	_	_	_	17%	*	*	-	-	32%		-
						Scl	nool Progr	ess - Annu	ial Growth									
All Grades Both Subjects	2023	64%	64%	68%	_	-	_	-	_		57%	57%	-	-	-	68%	57%	*
All Grades ELA/Reading	2023			69%	-	_	_	-	_		67%			-	-	69%		

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MILLSAP ISD (184904) - PARKER COUNTY

	School Year	State	Region 11		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	65%	-	-	-	-	-	-	46%	46%	-	-	-	66%	50%	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	50%	-	-	-	-	-	-	33%	33%	-	-	-	51%	33%	-
All Grades ELA/Reading	2023	35%	35%	46%	-	-	-	-	-	-	*	*	-	-	-	48%	*	-
All Grades Mathematics	2023	40%	39%	56%	-	-	-	-	-	-	60%	60%	-	-	-	56%	60%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American					Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	92%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	96%	100%	93%	97%	100%	100%	*	92%	95%	91%	97%	94%	96%	89%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	2%	0%	0%	*	0%	2%	9%	1%	5%	2%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	2%	0%	0%	0%	*	0%	2%	0%	1%	0%	1%	11%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	8%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	0%	0%	*	6%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	*	*	94%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	96%	100%	91%	97%	*	*	*	94%	93%	91%	97%	94%	96%	76%
Not Included in Accountability: Mobile	4%	5%	3%	0%	2%	2%	*	*	*	0%	3%	9%	1%	5%	3%	0%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	6%	0%	*	*	*	0%	4%	0%	1%	0%	1%	24%
Not Tested	1%	1%	0%	0%	1%	0%	*	*	*	6%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	*	*	6%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	*	100%	100%	*	*	*	94%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	96%	*	96%	96%	*	*	*	94%	97%	91%	97%	94%	96%	100%
Not Included in Accountability: Mobile	5%	5%	3%	*	4%	3%	*	*	*	0%	3%	9%	2%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	0%	0%	*	*	*	6%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	*	0%	0%	*	*	*	6%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	97%	*	95%	98%	-	*	-	78%	97%	100%	96%	99%	95%	100%
Included in Accountability	93%	94%	95%		92%	96%	-	*	-	78%	97%	89%	95%	95%	94%	100%
Not Included in Accountability: Mobile	4%	4%	2%		3 70	1%	-	*	-	0%	0%	11%	1%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	3%	*	5%	2%	-	*	-	22%	3%	0%	4%	1%	5%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	3%	*	5%	2%	-	*	-	22%	3%	0%	4%	1%	5%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	94%	94%	98%	*	95%	99%	*	-	-	100%	100%	*	99%	97%	100%	*
Not Included in Accountability: Mobile	4%	4%	2%	*	5%	1%	*	-	-	0%	0%	*	1%	3%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	*	-	_	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	92%	50%	-	*	56%	-	-	-	*	-	-	50%	-	45%	-
					2022		R Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	95%	86%	93%	96%	67%	100%	*	92%	97%	83%	98%	88%	96%	88%
Not Included in Accountability: Mobile	5%	5%	5%	14%	5%	3%	33%	0%	*	8%	2%	17%	1%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	7%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	100%	91%	97%	*	*	*	88%	96%	87%	98%	88%	96%	79%
Not Included in Accountability: Mobile	5%	5%	5%	0%	5%	3%	*	*	*	12%	2%	13%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	4%	0%	*	*	*	0%	2%	0%	1%	0%	1%	17%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	95%	96%	*	*	*	93%	98%	86%	99%	87%	97%	94%

	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	0%	4%	4%	*	*	*	7%	2%	14%	1%	13%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	*	98%	98%	*	*	*	*	100%	*	97%	100%	99%	100%
Included in Accountability	93%	94%	94%	*	90%	95%	*	*	*	*	100%	*	96%	89%	97%	91%
Not Included in Accountability: Mobile	4%	4%	4%	*	7%	3%	*	*	*	*	0%	*	1%	11%	2%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	2%	*	2%	2%	*	*	*	*	0%	*	3%	0%	1%	0%
Absent	1%	1%	1%	*	2%	1%	*	*	*	*	0%	*	1%	0%	1%	0%
Other	0%	0%	1%	*	0%	1%	*	*	*	*	0%	*	1%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	*	100%	99%	-	*	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	94%	95%	96%	*	97%	97%	-	*	-	*	100%	*	99%	91%	95%	100%
Not Included in Accountability: Mobile	4%	4%	3%	*	3%	2%	-	*	-	*	0%	*	0%	9%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	*	0%	1%	-	*	-	*	0%	*	1%	0%	0%	0%
Absent	1%	1%	1%	*	0%	1%	-	*	-	*	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	75%	-	*	71%	-	-	-	-	-	-	71%	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MILLSAP ISD (184904) - PARKER COUNTY

										Two			
	State	Region 11		African American	Llicaanie	White	American Indian		Pacific Islander	More	Special Ed	Econ Disady	ED/EI
Attendance Rate	State	- 11	DISTRICT	American	пізрапіс	wille	Illulali	ASIAII	isianuer	Races	Eu	DISauv	EB/EL
2021-22	92.2%	92.7%	94.0%	96.5%	93.5%	93.9%	*	*	*	94.7%	94.2%	93.4%	95.0%
2020-21	95.0%	95.2%		97.1%	95.5%	95.6%	*	*		94.7%	- 11-71	94.9%	
Chronic Absenteeism	33.070	33.270	33.070	37.170	33.370	33.070				J4.7 70	33.370	34.370	30.470
2021-22	25.7%	23.8%	17.5%	12.5%	16.8%	18.0%	*	*	*	13.3%	15.9%	21.9%	6.9%
2020-21	15.0%	14.5%	10.2%	0.0%	11.8%	9.8%	*	*		19.4%		13.2%	
Annual Dropout Rate (14.570	10.2 /0	0.070	11.070	3.070				13.470	11.570	13.270	12.570
2021-22	0.7%	0.8%	0.0%	*	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	*
2020-21	0.9%	0.8%	0.0%	*		0.0%	_	*	_	*		0.0%	*
Annual Dropout Rate (2.270		2.070	2.2,0					2.070	2.0,0	
2021-22	2.2%	2.1%	0.3%	0.0%	0.0%	0.3%	*	_	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	2.1%	0.3%	*		0.4%	*	_	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra		9-12)											
Class of 2022	•	<u> </u>											
Graduated	89.7%	89.5%	98.6%	-	100.0%	98.2%	*	_	-	*	87.5%	97.1%	*
Received TxCHSE	0.3%	0.3%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	k
Continued HS	3.5%	4.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	k
Dropped Out	6.4%	6.2%	1.4%	-	0.0%	1.8%	*	-	-	*	12.5%	2.9%	k
Graduates and TxCHSE	90.0%	89.8%	98.6%	-	100.0%	98.2%	*	-	-	*	87.5%	97.1%	k
Graduates, TxCHSE, and Continuers	93.6%	93.8%	98.6%	-	100.0%	98.2%	*	-	-	*	87.5%	97.1%	*
Class of 2021													
Graduated	90.0%	90.2%	97.3%	-	100.0%	97.0%	_	-	-	-	100.0%	96.8%	-
Received TxCHSE	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Continued HS	3.9%	4.1%	1.3%	-	0.0%	1.5%	-	-	-	-	0.0%	0.0%	
Dropped Out	5.8%	5.3%	1.3%	-	0.0%	1.5%	-	-	-	-	0.0%	3.2%	
Graduates and TxCHSE	90.3%	90.5%	97.3%	-	100.0%	97.0%	-	-	-	-	100.0%	96.8%	-
Graduates, TxCHSE, and Continuers	94.2%	94.7%	98.7%	-	100.0%	98.5%	-	-	-	-	100.0%	96.8%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.9%	98.7%	-	100.0%	98.5%	-	-	-	-	100.0%	96.8%	-
Received TxCHSE	0.4%	0.4%	0.0%	-	0.0%	0.0%	_	-	_	-	0.0%	0.0%	
Continued HS	1.0%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Dropped Out	6.3%	5.6%	1.3%	-	0.0%	1.5%	-	-	-	-	0.0%	3.2%	
Graduates and TxCHSE	92.7%	93.3%	98.7%	-	100.0%	98.5%	-	_	-	-	100.0%	96.8%	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MILLSAP ISD (184904) - PARKER COUNTY

										Two			
		Region		African			American		Pacific		Special	Econ	
	State	11		American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.4%	98.7%	-	100.0%	98.5%	-	-	-	-	100.0%	96.8%	_
Class of 2020													
Graduated	92.2%	93.1%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	5.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	93.7%	100.0%	*	100.0%	100.0%	_	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	100.0%	*	100.0%	100.0%	_	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	5.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	94.4%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Class of 2019													
Graduated	92.6%	93.8%	97.4%	-	100.0%	96.9%	*	*	_	*	80.0%	97.0%	*
Received TxCHSE	0.6%	0.7%	1.3%	-	0.0%	1.6%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.6%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	4.9%	1.3%	-	0.0%	1.6%	*	*	-	*	20.0%	3.0%	*
Graduates and TxCHSE	93.2%	94.4%	98.7%	-	100.0%	98.4%	*	*	-	*	80.0%	97.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.1%	98.7%	-	100.0%	98.4%	*	*	-	*	80.0%	97.0%	*
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	89.5%	98.6%	-	100.0%	98.2%	*	-	-	*	87.5%	97.1%	*
Class of 2021	90.0%	90.2%	97.3%	-	100.0%	97.0%	_	-	-	-	100.0%	96.8%	_
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	_	_	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	_	_	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2022	3.7%	3.5%	8.3%	-	7.7%	7.3%	*	-	-	*	28.6%	5.9%	*
Class of 2021	3.8%	2.8%	4.1%	-	12.5%	3.1%	-	-	-	-	11.1%	10.0%	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MILLSAP ISD (184904) - PARKER COUNTY

	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.7%	80.6%	-	69.2%	83.6%	*	-	-	*	57.1%	73.5%	*
Class of 2021	81.9%	81.9%	90.4%	-	87.5%	90.8%	-	-	-	-	66.7%	80.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	85.2%	88.9%	-	76.9%	90.9%	*	-	-	*	85.7%	79.4%	*
Class of 2021	85.7%	84.7%	94.5%	-	100.0%	93.8%	-	-	-	-	77.8%	90.0%	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	3.5%	8.1%	-	0.0%	8.9%	*	-	-	*	14.3%	2.8%	-
2020-21	3.8%	2.7%	6.6%	-	33.3%	3.0%	-	-	-	-	33.3%	17.2%	*
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	79.6%	78.4%	-	71.4%	80.4%	*	-	-	*	57.1%	72.2%	-
2020-21	80.4%	80.4%	89.5%	-	66.7%	92.5%	-	-	-	-	55.6%	75.9%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	83.1%	86.5%	-	71.4%	89.3%	*	-	-	*	71.4%	75.0%	-
2020-21	84.1%	83.0%	96.1%	-	100.0%	95.5%	-	-	-	-	88.9%	93.1%	*

Texas Education Agency 2022-23 Graduation Profile (TAPR) MILLSAP ISD (184904) - PARKER COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	74	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	14	18.9%	191,125	51.8%
White	56	75.7%	103,171	28.0%
American Indian	1	1.4%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	3	4.1%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	10	13.5%	51,023	13.8%
Foundation H.S. Program (Endorsement)	6	8.1%	14,179	3.8%
Foundation H.S. Program (DLA)	58	78.4%	302,917	82.2%
Special Education Graduates	7	9.5%	32,447	8.8%
Economically Disadvantaged Graduates	36	48.6%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	40,398	11.0%
At-Risk Graduates	36	48.6%	159,689	43.3%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MILLSAP ISD (184904) - PARKER COUNTY

Academic		Pagion		African			American		Pacific	Two or More	Special	Econ	
Year	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, C	Career, ar	nd Military nt Achieve	Ready					
College, Ca	areer, or	Military R	eady (An	nual Gradı		o (Stade							
2021-22	70.0%	66.6%	94.6%	_	100.0%	94.6%	*	-	-	*	100.0%	91.7%	-
2020-21	65.2%	61.8%	97.4%	-	100.0%	97.0%	-	_	-	-	100.0%	100.0%	*
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	50.1%	86.5%	_	85.7%	87.5%	*	-	-	*	71.4%	77.8%	-
2020-21	52.7%	48.8%	89.5%	-	66.7%	92.5%	-	-	-	-	55.6%	82.8%	*
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	58.6%	94.6%	-	92.9%	94.6%	*	-	-	*	85.7%	91.7%	-
2020-21	56.1%	56.6%	90.8%	-	66.7%	94.0%	-	-	-	-	55.6%	89.7%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual C	raduates)								
2021-22	48.2%	47.7%	89.2%	-	92.9%	89.3%	*	-	-	*	71.4%	80.6%	-
2020-21	45.7%	43.5%	84.2%	-	55.6%	88.1%	-	-	-	-	55.6%	72.4%	*
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	42.0%	86.5%	-	85.7%	87.5%	*	-	-	*	71.4%	77.8%	-
2020-21	40.4%	38.8%	80.3%	-	55.6%	83.6%	-	-	-	-	44.4%	72.4%	*
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	20.6%	1.4%	-	0.0%	1.8%	*	-	-	*	0.0%	2.8%	-
2020-21	21.3%	22.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Associate I	Degree (Annual Gr	aduates)										
2021-22	2.4%	1.6%	1.4%	-	0.0%	1.8%	*	-	-	*	0.0%	0.0%	-
2020-21	2.6%	1.4%	1.3%	-	0.0%	1.5%	-	-	-	-	0.0%	3.4%	*
Dual Cours	e Credits	s in Any S	ubject (A	nnual Gra	duates)								
2021-22	24.0%	18.6%	41.9%	-	42.9%	42.9%	*	-	-	*	14.3%	33.3%	-
2020-21	25.9%	20.3%	55.3%	-	44.4%	56.7%	-	-	-	-	33.3%	34.5%	*
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	5.5%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2020-21	4.4%	5.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	_			64.3%	53.6%	*	-	-	*	85.7%	61.1%	-
2020-21	24.2%	23.3%	42.1%	-	44.4%	41.8%	-	-	-	-	100.0%	48.3%	*
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates))							
2021-22	28.0%		47.3%		57.1%	44.6%	*	-	-	*	0.0%	47.2%	-

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MILLSAP ISD (184904) - PARKER COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	32.9%	-	11.1%	35.8%	-	-	-	-	33.3%	31.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2021-22	0.7%	0.3%	1.4%	-	0.0%	1.8%	*	-	-	*	0.0%	0.0%	-
2020-21	0.7%	0.2%	9.2%	-	11.1%	9.0%	-	-	-	-	11.1%	10.3%	*
Graduate v	with Com	pleted IEF	and Wo	kforce Re	adiness (A	nnual Gr	raduates)						
2021-22	2.5%	2.8%	4.1%	-	0.0%	5.4%	*	-	-	*	42.9%	8.3%	-
2020-21	2.4%	2.7%	2.6%	-	11.1%	1.5%	-	-	-	-	22.2%	6.9%	*
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	3.8%	6.8%	-	7.1%	7.1%	*	-	-	*	71.4%	11.1%	-
2020-21	4.4%	3.5%	10.5%	-	22.2%	9.0%	-	-	-	-	88.9%	17.2%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MILLSAP ISD (184904) - PARKER COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	l Grad												
Reading		22.8%		39.2%	_	28.6%	42.9%	*	_	_	*	0.0%	36.1%	
3	2020-21	25.9%	24.5%	73.7%	-	55.6%	76.1%	_	-	-	-	22.2%	51.7%	*
Mathematics	2021-22	18.7%	15.3%	45.9%	-	35.7%	50.0%	*	-	-	*	14.3%		
	2020-21	19.4%	15.9%	46.1%	-	33.3%	47.8%	_	-	-	-	22.2%		*
Both Subjects	2021-22	12.6%	10.3%	29.7%	_	14.3%	33.9%	*	_	_	*	0.0%	22.2%	
•	2020-21	14.4%	12.0%	43.4%	-	33.3%	44.8%	_	-	-	-	11.1%	27.6%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	12.5%	59.5%	-	64.3%	57.1%	*	-	_	*	85.7%	61.1%	
	2020-21	8.6%	7.3%	22.4%	-	11.1%	23.9%	_	-	-	-	33.3%	37.9%	*
Mathematics	2021-22	14.0%	13.9%	56.8%	-	64.3%	53.6%	*	-	-	*	71.4%	47.2%	
	2020-21	10.3%	7.9%	56.6%	-	44.4%	58.2%	_	-	-	-	55.6%	51.7%	*
Both Subjects	2021-22	7.5%	6.8%	48.6%	-	57.1%	46.4%	*	-	-	*	71.4%	44.4%	
-	2020-21	4.9%	2.6%	17.1%	-	0.0%	19.4%	-	-	-	-	22.2%	24.1%	k
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	22.1%	2.0%	*	0.0%	2.6%	*	_	*	*	0.0%	4.9%	*
	2021	21.1%	20.9%	3.5%	-	0.0%	4.1%	*	-	-	*	0.0%	1.6%	*
English Language Arts	2022	13.2%	12.1%	2.0%	*	0.0%	2.6%	*	-	*	*	0.0%	4.9%	*
	2021	12.1%	11.3%	3.5%	-	0.0%	4.1%	*	-	-	*	0.0%	1.6%	*
Mathematics	2022	6.9%	6.4%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
	2021	6.1%	6.1%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Science	2022	9.6%	9.6%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
	2021	8.7%	9.2%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Social Studies	2022	12.5%	12.6%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
	2021	11.6%	12.1%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	57.5%	*	-	-	*	-	-	_	-	-	*	
	2021	48.6%	52.5%	0.0%	-	_	0.0%	_	-	_	-	_	*	-
English Language Arts	2022	53.2%	62.4%	*	_	_	*	_	-	_	-	_	*	-
	2021	42.7%	51.3%	0.0%	-	-	0.0%	-	-	_	-	-	*	-
Mathematics	2022	50.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	53.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	42.4%	_	-	-	_	_	_	-	_	-	-	

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MILLSAP ISD (184904) - PARKER COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	47.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	46.7%	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	71.6%	51.4%	-	64.3%	50.0%	*	-	-	*	28.6%	57.1%	_
	2020-21	70.8%	71.9%	50.0%	-	22.2%	52.2%	-	-	-	-	22.2%	27.6%	*
At/Above Criterion for All Examinees	2021-22	32.1%	36.2%	23.7%	-	22.2%	25.0%	-	-	-	*	*	30.0%	-
	2020-21	32.9%	37.2%	34.2%	-	*	37.1%	-	-	-	-	*	37.5%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1024	960	-	936	965	-	-	-	*	*	962	-
	2020-21	1002	1014	1020	-	930	1032	-	-	-	-	730	1015	-
English Language Arts and Writing	2021-22	506	518	482	-	473	484	-	-	-	*	*	478	-
	2020-21	504	511	527	-	495	530	-	-	-	-	390	525	-
Mathematics	2021-22	496	506	478	-	462	482	-	-	-	*	*	484	-
	2020-21	498	503	492	-	435	501	-	-	_	-	340	490	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.6	19.6	-	*	*	-	-	_	-	-	*	-
	2020-21	20.0	21.3	20.3	-	-	20.3	-	-	-	-	-	21.0	-
English Language Arts	2021-22	19.2	19.4	19.2	-	*	*	-	-	-	-	-	*	-
	2020-21	19.6	21.1	19.8	-	-	19.8	-	-	-	-	-	20.6	-
Mathematics	2021-22	19.3	19.3	19.6	-	*	*	-	-	-	-	-	*	-
	2020-21	19.9	20.9	19.9	-	_	19.9	-	-	-	-	-	20.8	-
Science	2021-22	19.8	19.8	19.2	-	*	*	-	-	-	-	-	*	-
	2020-21	20.3	21.5	21.1	-	-	21.1	-	-	-	-	-	21.3	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MILLSAP ISD (184904) - PARKER COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12))									
Any Subject	2021-22	44.2%	40.6%	77.9%	20.0%	72.0%	81.1%	*	_	*	42.9%	58.8%	79.9%	57.1%
	2020-21	42.5%	40.9%	88.5%	*	83.3%	89.5%	*	_	*	100.0%	90.0%	90.3%	71.4%
English Language Arts	2021-22	16.6%	13.9%	10.1%	0.0%	4.2%	10.6%	*	_	-	28.6%	0.0%	10.8%	0.0%
	2020-21	16.3%	14.7%	10.6%	*	5.0%	12.0%	*	-	*	0.0%	0.0%	5.6%	0.0%
Mathematics	2021-22	19.9%	18.2%	11.5%	0.0%	12.8%	11.5%	*	-	-	16.7%	3.0%	16.0%	0.0%
	2020-21	19.3%	18.0%	16.4%	*	10.3%	17.9%	*	-	*	0.0%	14.3%	12.6%	0.0%
Science	2021-22	21.1%	19.9%	60.8%	20.0%	62.2%	62.5%	*	-	-	16.7%	63.3%	69.2%	57.1%
	2020-21	20.6%	20.6%	61.9%	*	63.2%	61.8%	*	-	*	83.3%	82.1%	66.1%	33.3%
Social Studies	2021-22	22.8%	22.3%	30.0%	*	15.0%	33.3%	*	_	-	16.7%	0.0%	21.1%	0.0%
	2020-21	22.8%	23.6%	38.1%	*	17.1%	41.3%	*	_	*	33.3%	0.0%	28.8%	*
Graduates Enrolled in	Texas Inst	itution	of Highe	er Educa	tion (TX II	IE)								
	2020-21	46.7%	41.1%	47.4%	_	33.3%	49.3%	-	_	-	-	22.2%	31.0%	*
	2019-20	46.1%	41.8%	30.6%	*	28.6%	28.6%	-	-	-	*	0.0%	29.0%	*
Graduates in TX IHE (Completing	One Ye	ar With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	_	_	_	-	-	-	-
	2019-20	-	-	-	-	-	-	_	_	_	_	_	-	_

Texas Education Agency 2022-23 Student Information (TAPR) MILLSAP ISD (184904) - PARKER COUNTY

		Mem	bership -		Enrollment				
	Dis	trict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,099	100.0%	5,504,150	100.0%	1,099	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	6	0.5%	17,201	0.3%	6	0.5%	25,110	0.5%	
Pre-Kindergarten	40	3.6%	243,493	4.4%	40	3.6%	244,284	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	40	3.6%	203,294	3.7%	40	3.6%	203,749	3.7%	
Kindergarten	72	6.6%	367,180	6.7%	72	6.6%	367,633	6.7%	
Grade 1	81	7.4%	399,048	7.2%	81	7.4%	399,419	7.2%	
Grade 2	90	8.2%	395,639	7.2%	90	8.2%	395,969	7.2%	
Grade 3	78	7.1%	393,583	7.2%	78	7.1%	393,871	7.1%	
Grade 4	80	7.3%	393,765		80	7.3%	394,020	7.1%	
Grade 5	84	7.6%	395,111	7.2%	84	7.6%	395,384	7.2%	
Grade 6	76	6.9%	399,341	7.3%	76	6.9%	399,557	7.2%	
Grade 7	81	7.4%	409,362	7.4%	81	7.4%	409,566	7.4%	
Grade 8	79	7.2%	425,589		79	7.2%	425,758	7.7%	
Grade 9	86	7.8%	477,875		86	7.8%	478,101	8.7%	
Grade 10	90	8.2%	436,752		90	8.2%	437,002	7.9%	
Grade 11	81	7.4%			81	7.4%	386,246	7.0%	
Grade 12	75	6.8%			75	6.8%		6.6%	
Ethnic Distribution:		3,3,6				3,37	000,0	2,270	
African American	11	1.0%	705,310	12.8%	11	1.0%	706,775	12.8%	
Hispanic	174		2,915,219		174		2,921,416	52.9%	
White	872		1,410,571	25.6%	872		1,416,240	25.7%	
American Indian	4	0.4%			4	0.4%		0.3%	
Asian	3	0.3%			3	0.3%		5.1%	
Pacific Islander	3	0.3%			3	0.3%		0.2%	
Two or More Races	32	2.9%			32			3.0%	
Sex:	<u> </u>	,		0.070	<u> </u>	,	. 00,000	0.070	
Female	518	47 1%	2,688,496	48.8%	518	47 1%	2,693,780	48.8%	
Male	581		2,815,654		581		2,824,652		
Triale	301	32.370	2,013,034	31.270	301	32.370	2,024,032	31.270	
Economically Disadvantaged	519	47.2%	3,415,987	62.1%	519	47.2%	3,421,217	62.0%	
Non-Educationally Disadvantaged	580		2,088,163				2,097,215	38.0%	
Section 504 Students	138								
EB Students/EL	39		1,269,408				1,270,533	23.0%	
Students w/ Disciplinary Placements (2021-22)	18					5.570	.,,		

Texas Education Agency 2022-23 Student Information (TAPR) MILLSAP ISD (184904) - PARKER COUNTY

		Mem	bership -		Enrollment			
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	105	9.6%	302,409	5.5%	105	9.6%	302,615	5.5%
Foster Care	2	0.2%	13,415	0.2%	2	0.2%	13,453	0.2%
Homeless	18	1.6%	72,534	1.3%	18	1.6%	72,654	1.3%
Immigrant	5	0.5%	122,390	2.2%	5	0.5%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	767	69.8%	3,555,650	64.6%	767	69.8%	3,563,890	64.6%
Military Connected	99	9.0%	199,203	3.6%	99	9.0%	199,325	3.6%
At-Risk	324	29.5%	2,935,164	53.3%	324	29.5%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	39	3.5%	1,278,846	23.2%	39	3.5%	1,279,697	23.2%
Career and Technical Education	366	33.3%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	291	87.7%	1,203,083	72.3%				
Gifted and Talented Education	68	6.2%	453,585	8.2%	68	6.2%	453,689	8.2%
Special Education	154	14.0%	693,061	12.6%	154	14.0%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	154		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	76	49.4%	305,800	44.1%				
Students with Physical Disabilities	34	22.1%	138,820					
Students with Autism	**	**	107,586					
Students with Behavioral Disabilities	28	18.2%	130,018					
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	133	12.7%	893,031	16.8%				
By Ethnicity: African American	5	0.5%	176,665	3.3%				
Hispanic	23	2.2%	462,284	8.7%				
White	98	9.4%	180,620	3.4%				
American Indian	1	0.1%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	1	0.1%	2,067	0.0%				
Two or More Races	5	0.5%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile		11.3%						
Count and Percent of EB Students/EL who are Mobile	2							
Count and Percent of Econ Dis Students who are Mobile	60	12.9%						
Student Attrition (2021-22):			, , ,					
Total Student Attrition	126	14.4%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) MILLSAP ISD (184904) - PARKER COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	4.3%	1.5%	0.0%	4.5%				
Grade 1	4.2%	2.5%	0.0%	3.6%				
Grade 2	4.5%	1.6%	0.0%	2.0%				
Grade 3	0.0%	0.8%	5.9%	0.9%				
Grade 4	0.0%	0.5%	0.0%	0.5%				
Grade 5	0.0%	0.3%	0.0%	0.4%				
Grade 6	0.0%	0.3%	0.0%	0.4%				
Grade 7	0.0%	0.4%	0.0%	0.5%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	1.2%	8.7%	0.0%	12.6%				

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.0	18.7
Grade 1	20.3	19.1
Grade 2	22.5	19.1
Grade 3	19.5	19.3
Grade 4	20.0	19.4
Grade 5	21.0	20.8
Grade 6	13.0	19.2
Secondary:		
English/Language Arts	11.9	16.2
Foreign Languages	13.8	18.8
Mathematics	12.3	17.5
Science	14.4	18.5
Social Studies	14.3	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) MILLSAP ISD (184904) - PARKER COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	172.4	100.0%	763,729.4	100.0%
Professional Staff:	104.6	60.7%	489,326.8	64.1%
Teachers	87.0	50.4%	371,646.7	48.7%
Professional Support	8.7	5.0%	82,878.8	10.9%
Campus Administration (School Leadership)	6.0	3.5%	25,300.5	3.3%
Central Administration	3.0	1.7%	9,500.8	1.2%
Educational Aides:	23.9	13.9%	86,185.9	11.3%
Auxiliary Staff:	43.9	25.4%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	3.0	n/a	13,815.0	n/a
Part-time Counselors	2.0	n/a	1,240.0	n/a
Total Minority Staff:	7.4	4.3%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	1.0	1.1%	44,033.4	11.8%
Hispanic	2.0	2.3%	110,015.9	29.6%
White	83.0	95.5%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	1.0	1.1%	4,531.1	1.2%
Teachers by Sex:				
Males	21.1	24.2%	90,752.5	24.4%
Females	65.9	75.8%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	69.9	80.4%	268,238.6	72.2%
Masters	16.0	18.4%	92,878.9	25.0%
Doctorate	1.0	1.1%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.3%	36,179.6	9.7%
1-5 Years Experience	22.0	25.3%	97,667.0	26.3%
6-10 Years Experience	18.7	21.5%	76,209.5	20.5%
11-20 Years Experience	31.7	36.4%	101,173.2	27.2%

Texas Education Agency 2022-23 Staff Information (TAPR) MILLSAP ISD (184904) - PARKER COUNTY

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	11.3	12.9%	49,550.0	13.3%	
Over 30 Years Experience	1.4	1.6%	10,867.4	2.9%	
Number of Students per Teacher	12.6	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.0	6.1
Average Years Experience of Principals with District	1.0	5.3
Average Years Experience of Assistant Principals	1.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.4
Average Years Experience of Teachers:	11.7	11.0
Average Years Experience of Teachers with District:	4.2	6.9
Average Teacher Salary by Years of Experience (regular d		0.3
Beginning Teachers	\$44,920	\$53,300
1-5 Years Experience	\$46,886	\$56,516
6-10 Years Experience	\$50,769	\$59,732
11-20 Years Experience	\$58,800	\$63,389
21-30 Years Experience	\$65,039	\$67,876
Over 30 Years Experience	\$67,115	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$54,692	\$60,717
Professional Support	\$67,500	\$72,022
Campus Administration (School Leadership)	\$79,587	\$85,167
Central Administration	\$112,016	\$112,702
Instructional Staff Percent:	62.9%	65.1%
Turnover Rate for Teachers:	20.4%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1.277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2.105.4

Texas Education Agency 2022-23 Staff Information (TAPR) MILLSAP ISD (184904) - PARKER COUNTY

	Distr	ict	Stat	:e	
Designation	Headcount	Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	5,474	\$5,974	
Exemplary	-	-	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	Dis	trict	Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	8.0	9.2%	19,907.7	5.4%		
Compensatory Education	5.6	6.4%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	57.6	66.3%	262,398.5	70.6%		
Special Education	9.0	10.3%	36,110.2	9.7%		
Other	6.8	7.8%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.